

Exploring the Application of the Multiple Intelligence Theory in Higher Vocational Ideological and Political Education

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Abstract: The multiple intelligence theory is one of the main theories to guide the development of modern educational concept, and it is of great significance to promote education innovation. In higher vocational ideological and political education, teaching does not achieve good results because of the far-reaching influence of traditional education, which affects the overall development of students. In view of this situation, teachers can explore the internal relationship between the multiple intelligence theory and ideological and political education, transform the traditional teaching concept, build a multiple intelligence ideological and political classroom, solve a series of problems existing in students' minds, make students pay more attention to ideological and political education, improve the mode and curriculum arrangement of ideological and political education, realize teaching objectives of ideological and political education, and promote the innovative development of higher vocational education.

1. Introduction

The multiple intelligence theory refers to that people's thinking is affected by different development environment, where human intelligence development has different advantages. The integration between the theory and higher vocational ideological and political education can form diversified classroom guidance and classroom evaluation, and focus on presenting diversified classroom forms for students, so as to meet the needs of students with different development situations and promote the personalized development of students. According to the characteristics of the multiple intelligence theory, teachers also need to innovate the traditional classroom, adopt a new and diversified teaching mode, stimulate students' learning interest, absorb more knowledge in ideological and political theory, improve the ideological level, promote the smooth development of teachers' teaching plan, and improve the efficiency of classroom teaching.

2. Problems in Ideological and Political Teaching in Higher Vocational Colleges

2.1 Lack of Knowledge about Ideological and Political Education

Some teachers' teaching concepts are relatively backward and deeply influenced by traditional education. They believe that ideological and political education is only to ensure the stable development of colleges and cater to the trend of the times. Therefore, they lack correct and comprehensive understanding of ideological and political education, resulting in insufficient attention to ideological and political education. There are also many unreasonable aspects in curriculum arrangement, which affects the improvement of classroom teaching efficiency.

2.2 Single Assessment and Evaluation Method and Lack of Comprehensiveness

In higher vocational ideological and political education, the assessment method can only test the students' theoretical knowledge through written examination, and the evaluation method mainly aims to students' learning level and results and it is unidirectional. The single assessment and evaluation method pays little attention to students' personalized development and it lacks comprehensiveness, which restricts the development of students to some extent.

2.3 Students' Low Interest and Ineffective Classroom Teaching

Students do not have a comprehensive understanding of ideological and political education. They often regard it as a public course, ignore the daily course teaching and only pass the final examination and get credits. Because of ignoring ideological and political education and students' low interest in learning, it is difficult for teachers to carry out teaching plans smoothly and find out and correct some problems existing in students' minds. Especially in the internet era, the introduction of foreign ideas has a certain impact on students' concepts, form wrong "Three Outlooks" and influence the overall development of students.

3. The Internal Relationship between the Multiple Intelligence Theory and Ideological and Political Education

In order to promote the reform and innovation of higher vocational ideological and political education, it is necessary to introduce the multiple intelligence theory to guide the innovation path. To realize the effective penetration of the multiple intelligence theory, teachers need to explore the internal relationship between the connotation of the multiple intelligence theory and ideological and political education, so as to formulate targeted teaching strategies.

The internal relationship between them includes: the multiple intelligence theory contains the notion of social equality for all in moral education, which provides a theoretical basis for equal evaluation of different families, different cultural backgrounds and different development situations; the multiple intelligence theory adheres to the combination of theory and practice to promote the overall development of students; it pays attention to the implementation of people-oriented concept and the subject status of students in teaching activities. The multiple intelligence theory interprets the quality education theory best, including the teaching concept of quality education, and the teaching objectives are consistent; the multiple intelligence theory can provide ideological and political education with a variety of different teaching strategies.

4. Application Advantages of the Multiple Intelligence Theory in Higher Vocational Ideological and Political Education

4.1 Cultivate Students' Innovative Thinking

Integrating the multiple intelligence theory into ideological and political education is beneficial to the permeation of quality education, promote the innovative development of ideological and political education to modern education, and pay attention to the subject status of students in the course. By adopting diversified teaching mode, we can guide students to develop their own intelligence in different environments, provide them with correct thinking orientation, cultivate their innovation consciousness and thinking, guide them to get rid of the limitations of traditional classroom towards the direction of innovation.

4.2 Cultivate students' Reverse Thinking

The multiple intelligence theory is helpful to transform traditional teaching concepts of teachers, actively learn some advanced teaching modes, and take an active practice in the ideological and political classroom, so as to build a new ideological and political course for students and stimulate their learning interest. In the process of permeating the multiple intelligence theory, teachers will cultivate students' dialectical thinking and improve their logical thinking from multiple perspectives and different situations. When solving ideological and political problems, teachers can make use of dialectical thinking from multiple aspects to improve students' reverse thinking.

4.3 Promote the Development of Students' Emotional and Intelligent Quotient

The permeation of the multiple intelligence theory into ideological and political education conforms to the development needs of modern education in China. It helps to enhance the comprehensive reform of education in China, promote the innovative development of teaching

curriculum, symbolize the subject status of students in the classroom, and pay attention to the combination of theory and practice. We should fully exploit the multiple intelligence theory, guide teachers to carry out theoretical and practical teaching on the basis of practical situation, develop students' divergent thinking, cultivate students' application in logic, language and exploration, develop students' intelligence and improve their ability to solve problems.

The multiple intelligence theory is characterized by its diversity and abstraction. Its application in ideological and political education classroom helps to cultivate students' abstract thinking, guide students to carry out comprehensive emotional experience from multiple perspectives, and learn correct emotional values from teaching content and practical activities. Teachers also need to combine emotional education with psychological knowledge, analyze students' individual needs, carry out targeted instruction for students, guide students to form correct values and emotional views, and promote the development of students' emotional quotient.

5. Application of the Multiple Intelligence Theory in Higher Vocational Ideological and Political Education

5.1 Transform Teachers' Traditional Ideas and Foster New Teaching Concepts

It is necessary to apply the multiple intelligence theory and promote the reform and innovation of ideological and political classroom. First of all, we need to change teachers' teaching ideas, guide them to recognize the importance of the multiple intelligence theory, actively learn new teaching concepts, explore the essence of theory, fully connect it with ideological and political education, innovate modern ideological and political education mode, eliminate the adverse effects of traditional education, and improve the teaching efficiency of ideological and political education. In the process of learning, teachers continuously improve their own professional quality and knowledge, update educational concept, recognize the subject status of students in the classroom, implement people-oriented concept, reasonably distribute ideological and political education theory and practice, and improve the teaching efficiency. We need to pay attention to the personalized development of students, master students' development through the process evaluation and stage evaluation of students, formulate diversified teaching plans and build an efficient ideological and political classroom according to the different development and intelligence of students.

5.2 Solve the Problems Existing in Students' Ideas

The wide application of internet has not only brought convenience to people's life and work, but also introduces diversified ideas and has a certain impact on students' concepts. We advocate the integration of good ideas into teaching, but extreme individualism and materialism have a great influence on students. Some students' values and ideas have been impacted and transformed and some students have embarked on the wrong path of life for their own desires. In view of this situation, teachers can make use of the multiple intelligence theory to correct the errors in students' thinking, and improve their judgment and selection capability. For example, teachers can simulate some real cases in practice class, guide students to choose their own case by using relevant software, and send the data to the teacher's system. The system uses big data to analyze and calculate data, and conducts data statistics well. According to the data, teachers can master the specific situation of students' ideas. According to the development of students and combined with the multiple intelligence theory, teachers formulate the teaching plan, create a variety of scenarios for students, impart ideological and political theory knowledge, guide students to understand knowledge in specific situations, cultivate divergent thinking, recognize some wrong ideas, gradually correct students' wrong ideas, and promote the improvement of students' ideological and political comprehensive quality.

5.3 Diversified Development of Teaching Objectives

The multiple intelligence theory includes language, space, music, mathematical logic, body movement, introspection and so on. If it is integrated into the ideological and political education,

teachers will formulate diversified teaching objectives according to the contents of textbooks and the multiple intelligence theory, carry out teaching separately and have a comprehensive analysis, so as to provide a broader space for students' overall development. For example, in training mathematical logic, teachers can explore the relationship between its content and textbooks, put forward ideological and political problems, ask the methods of solving problems to students, clarify students' logical ability, instruct students to analyze actual cases and deal with problems from multiple aspects, achieve different effects, improve students' abilities of solving problems and logic thinking, and cultivate their dialectical thinking.

5.4 Formulate Diversified Teaching Evaluation Mechanisms

Teachers should also pay attention to integrating the multiple intelligence theory into teaching evaluation mechanisms, recognize the subject status of students, carry out stage and process evaluation, and guide students to participate in the evaluation, so as to realize the diversified evaluation such as mutual evaluation between teachers and students, mutual evaluation between students and self-evaluation, improve the comprehensiveness of teaching evaluation, and guide students to recognize their own development problems, seek the help of teachers, gradually correct, and promote the personalized development of students.

6. Conclusion

In a word, ideological and political teachers in higher vocational colleges should realize the importance of the multiple intelligence theory in teaching innovation in the new era, deeply explore the connotation of the multiple intelligence theory, master its internal relationship with ideological and political education. And they should effectively permeate the multiple intelligence theory into the ideological and political teaching classroom on the basis of the development characteristics of students, present diversified teaching mode and teaching environment for students, guide students to think from multiple aspects, cultivate their innovative thinking and reverse thinking, develop their intelligence and emotional quotient, correct some problems existing in students' ideas, establish correct "Three Outlooks", and promote students' overall development. Of course, teachers should also pay attention to diversified evaluation methods, guide students to recognize the advantages and disadvantages of their own development, make clear the aim, adopt appropriate solutions, and gradually improve the comprehensive ideological and political literacy, so as to lay a solid foundation for future development.

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